

Paper Reference 9GE0/02
Pearson Edexcel
Level 3 GCE

Total Marks

Geography
Advanced
PAPER 2

Monday 3 June 2024 – Morning

Time: 2 hours 15 minutes

In the boxes below, write your name,
centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Calculator, ruler

YOU WILL BE GIVEN

Resource Booklet

Data Booklet

Turn over

INSTRUCTIONS

Answer ALL questions in Section A.

Answer ONE question in Section B and ONE question in Section C.

Answer the questions in the spaces provided in this Question Paper – there may be more space than you need.

Any CALCULATIONS must show ALL stages of WORKING OUT and a CLEAR ANSWER.

Turn over

INFORMATION

The total mark for this paper is 105.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

Calculators may be used.

ADVICE

Read each question carefully before you start to answer it.

Check your answers if you have time at the end.

Turn over

SECTION A

Globalisation / Superpowers

Answer ALL questions in this section.

Turn over

1. (a) Explain ONE way in which globalisation has increased flows between countries.

(4 marks)

Answer lines continue on the next page.

Turn over

1. (a) continued.

(continued on the next page)

Turn over

1. continued.

International Organisations include the World Trade Organisation (WTO), International Monetary Fund (IMF) and the World Bank.

(b) Assess the importance of international organisations in the growth of globalisation.

(12 marks)

Answer lines continue on the next six pages.

Turn over

1. (b) continued.

Turn over

1. (b) continued.

Turn over

1. (b) continued.

Turn over

1. (b) continued.

Turn over

1. (b) continued.

Turn over

1. (b) continued.

(Total for Question 1 = 16 marks)

Turn over

2. (a) Explain ONE way superpower resource demands cause environmental damage.

(4 marks)

Answer lines continue on the next page.

Turn over

2. (a) continued.

(continued on the next page)

Turn over

2. continued.

(b) Assess the strengths and weaknesses of emerging powers in challenging for superpower status.

(12 marks)

Answer lines continue on the next six pages.

Turn over

2. (b) continued.

Turn over

2. (b) continued.

Turn over

2. (b) continued.

Turn over

2. (b) continued.

Turn over

2. (b) continued.

Turn over

2. (b) continued.

(Total for Question 2 = 16 marks)

TOTAL FOR SECTION A = 32 MARKS

Turn over

SECTION B

Shaping Places

Answer ONE question in this section – EITHER Question 3 OR Question 4.

Turn over

Indicate which question you are answering by marking a cross in the box. If you change your mind, put a line through the box and then indicate your new question with a cross.

If you answer Question 3, put a cross in this box

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Regenerating Places

You must use the Resource Booklet provided.

Turn over

3. (a) Study Figures 1a and 1b in the Resource Booklet.

(i) Suggest ONE way the photographs show that regeneration has taken place in Lee Bank, Birmingham.

(3 marks)

Answer lines continue on the next page.

Turn over

3. (a) (i) continued.

(continued on the next page)

Turn over

3. (a) continued.

(ii) Explain why stakeholders often have different views about the success of regeneration schemes, such as Lee Bank.

(6 marks)

Answer lines continue on the next two pages.

Turn over

3. (a) (ii) continued.

Turn over

3. (a) (ii) continued.

(continued on the next page)

Turn over

3. continued.

(b) Explain how local government policies are used to make their areas attractive for inward investment.

(6 marks)

Answer lines continue on the next two pages.

Turn over

3. (b) continued.

Turn over

3. (b) continued.

(continued on the next page)

Turn over

3. continued.

**(c) Evaluate the extent to which
past and present connections
shape the economic and social
characteristics of your chosen
place.**

(20 marks)

**Answer lines continue on the
next eleven pages.**

Your chosen place

Turn over

3. (c) continued.

Turn over

3. (c) continued.

Turn over

3. (c) continued.

Turn over

3. (c) continued.

Turn over

3. (c) continued.

Turn over

3. (c) continued.

Turn over

3. (c) continued.

Turn over

3. (c) continued.

Turn over

3. (c) continued.

Turn over

3. (c) continued.

Turn over

3. (c) continued.

(Total for Question 3 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS

Turn over

Do not answer Question 4 if you have answered Question 3.

If you answer Question 4, put a cross in this box

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Diverse Places

You must use the Resource Booklet provided.

Turn over

4. (a) Study Figures 2a and 2b in the Resource Booklet.

**(i) Suggest ONE way the photographs show that population change has taken place in Brick Lane, London.
(3 marks)**

Answer lines continue on the next page.

Turn over

4. (a) (i) continued.

(continued on the next page)

Turn over

4. (a) continued.

(ii) Explain why stakeholders often have different views about the changes taking place in urban areas such as Brick Lane.

(6 marks)

Answer lines continue on the next two pages.

Turn over

4. (a) (ii) continued.

Turn over

4. (a) (ii) continued.

(continued on the next page)

Turn over

4. continued.

(b) Explain why some urban locations are perceived as undesirable by some groups.

(6 marks)

Answer lines continue on the next two pages.

Turn over

4. (b) continued.

Turn over

4. (b) continued.

(continued on the next page)

Turn over

4. continued.

(c) Evaluate the extent to which past and present connections shape the demographic and cultural characteristics of your chosen place.

(20 marks)

Answer lines continue on the next eleven pages.

Your chosen place

Turn over

4. (c) continued.

Turn over

4. (c) continued.

Turn over

4. (c) continued.

Turn over

4. (c) continued.

Turn over

4. (c) continued.

Turn over

4. (c) continued.

Turn over

4. (c) continued.

Turn over

4. (c) continued.

Turn over

4. (c) continued.

Turn over

4. (c) continued.

Turn over

4. (c) continued.

(Total for Question 4 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS

Turn over

SECTION C

Global Development and Connections

**Answer ONE question in this
section – either Question 5 OR
Question 6.**

Turn over

Indicate which question you are answering by marking a cross in the box. If you change your mind, put a line through the box and then indicate your new question with a cross.

If you answer Question 5, put a cross in this box

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**Health, Human Rights and
Intervention**

Turn over

- 5. Study Figure 3 in the Data Booklet. It shows the results of a statistical test of the relationship between health expenditure per capita and life expectancy, for 12 selected countries.**

(continued on the next page)

5. continued.

(a) Using the data in Figure 3

**(i) Calculate the value of d^2 for
United States.**

(1 mark)

(continued on the next page)

Turn over

5. (a) continued.

(ii) Calculate $\sum d^2$.
(1 mark)

(continued on the next page)

Turn over

5. (a) continued.

(iii) Calculate the value of r_s
using the formula below.

$$r_s = 1 - \frac{6 \sum d^2}{n(n^2 - 1)}$$

You MUST show your
working.

Give your answer to
TWO decimal places.

(2 marks)

Answer space continues on
the next page.

Turn over

5. (a) (iii) continued.

$$r_s = \underline{\hspace{10cm}}$$

(continued on the next page)

Turn over

5. (a) continued.

The r_s value is statistically significant at the 95% level, therefore the null hypothesis can be rejected, and the alternative hypothesis can be accepted.

**The alternative hypothesis:
there IS a statistically significant relationship between health expenditure per capita and life expectancy.**

(continued on the next page)

Turn over

5. (a) continued.

(iv) Suggest reasons for the relationship between health expenditure per capita and life expectancy.

(6 marks)

Answer lines continue on the next two pages.

Turn over

5. (a) (iv) continued.

Turn over

5. (a) (iv) continued.

(continued on the next page)

Turn over

5. continued.

(b) Explain why the degree of freedom of speech varies between countries.

(8 marks)

Answer lines continue on the next four pages.

Turn over

5. (b) continued.

Turn over

5. (b) continued.

Turn over

5. (b) continued.

Turn over

5. (b) continued.

(continued on the next page)

Turn over

5. continued.

**(c) Evaluate the view that
geopolitical interventions are
always controversial.**

(20 marks)

**Answer lines continue on the
next eleven pages.**

Turn over

5. (c) continued.

Turn over

5. (c) continued.

Turn over

5. (c) continued.

Turn over

5. (c) continued.

Turn over

5. (c) continued.

Turn over

5. (c) continued.

Turn over

5. (c) continued.

Turn over

5. (c) continued.

Turn over

5. (c) continued.

Turn over

5. (c) continued.

Turn over

5. (c) continued.

(Total for Question 5 = 38 marks)

Turn over

Do not answer Question 6 if you have answered Question 5.

If you answer Question 6, put a cross in this box

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**Migration, Identity and
Sovereignty**

Turn over

6. Study Figure 4 in the Data Booklet.

It shows the results of a statistical test of the relationship between the percentage (%) of the population that are foreign born and cultural diversity score ^{*}, for twelve selected countries.

*** Cultural diversity score is measured by the number of different first languages spoken by the population. 1 is multiple first languages, 0 is a single home language.**

(continued on the next page)

6. continued.

(a) Using the data in Figure 4

(i) Calculate the value of d^2 for Iceland.

(1 mark)

(continued on the next page)

Turn over

6. (a) continued.

(ii) Calculate $\sum d^2$.
(1 mark)

(continued on the next page)

Turn over

6. (a) continued.

(iii) Calculate the value of r_s using the formula below.

$$r_s = 1 - \frac{6 \sum d^2}{n(n^2 - 1)}$$

You MUST show your working.

Give your answer to
TWO decimal places.

(2 marks)

Answer space continues on
the next page.

Turn over

6. (a) (iii) continued.

$$r_s = \underline{\hspace{10cm}}$$

(continued on the next page)

Turn over

6. (a) continued.

The r_s value is statistically significant at the 95% level, therefore the null hypothesis can be rejected, and the alternative hypothesis can be accepted.

The alternative hypothesis:
there IS a statistically significant relationship between % foreign born and cultural diversity.

(continued on the next page)

Turn over

6. (a) continued.

(iv) Suggest reasons for the relationship between % foreign born and cultural diversity score.

(6 marks)

Answer lines continue on the next two pages.

Turn over

6. (a) (iv) continued.

Turn over

6. (a) (iv) continued.

(continued on the next page)

Turn over

6. continued.

(b) Explain why political and economic events change the patterns of international migration.

(8 marks)

Answer lines continue on the next four pages.

Turn over

6. (b) continued.

Turn over

6. (b) continued.

Turn over

6. (b) continued.

Turn over

6. (b) continued.

(continued on the next page)

Turn over

6. continued.

**(c) Evaluate the view that
westernisation poses the most
serious threat to national identity
in many countries.**

(20 marks)

**Answer lines continue on the
next eleven pages.**

Turn over

6. (c) continued.

Turn over

6. (c) continued.

Turn over

6. (c) continued.

Turn over

6. (c) continued.

Turn over

6. (c) continued.

Turn over

6. (c) continued.

Turn over

6. (c) continued.

Turn over

6. (c) continued.

Turn over

6. (c) continued.

Turn over

6. (c) continued.

Turn over

6. (c) continued.

(Total for Question 6 = 38 marks)

TOTAL FOR SECTION C = 38 MARKS

TOTAL FOR PAPER = 105 MARKS

END OF PAPER